

# Buddy Evaluation Post-Scheme Questionnaire

Use at the end of the scheme and adapt to your own scheme's needs using Lime Survey or other University approved survey tool or a Microsoft Form.

You will need to include a privacy statement detailing how the participant's data will be used.

## Student number:

[Number only field]

## Please indicate some of the reasons you became a buddy

Tick all that apply:

- (a) I have been a student mentee previously (at university, Further Education College, school, in a voluntary organisation, etc.)
- (b) I have been a mentor previously (at university, Further Education College, school, in a voluntary organisation, etc.)
- (c) I thought it would enhance my CV
- (d) I wanted to help other students
- (e) I wanted to engage in an extra-curricular activity
- (f) I wanted to meet people from different backgrounds

Other, please state:

## As a result of participating in buddy scheme...

[Use scale: strongly agree, agree, neither agree nor disagree, disagree, strongly disagree]

- (a) I feel more a part of my department
- (b) I feel I am making more use of the opportunities available at university
- (c) I am finding my time at university more enjoyable
- (d) I feel my communication skills have improved
- (e) I am more committed to completing my course

Additional comments: [free text]

## During my buddy scheme...

[Use scale: strongly agree, agree, neither agree nor disagree, disagree, strongly disagree]

- (a) I was given support when I needed it from staff

(b) The training I received prepared me for the role

(c) I felt part of a community of buddies

(d) I sought support from other buddies

Additional comments: [free text]

### **The value of buddy scheme**

[Use scale: strongly agree, agree, neither agree nor disagree, disagree, strongly disagree]

(a) I can relate to my student mentees

(b) Interacting with other students has been useful

(c) I feel comfortable working with my student mentees

Additional comments: [free text]

### **Your learning experience**

[Use scale: strongly agree, agree, neither agree nor disagree, disagree, strongly disagree]

(a) Buddy scheme has positively influenced the way I approach learning

(b) Working with student mentees has been a positive learning experience

(c) Buddy scheme has increased my interest in my subject area

(d) Buddy scheme has helped me to learn more independently

(e) I feel my grades will improve as a result of buddy scheme

Additional comments: [free text]

### **What improvements would you suggest to the [insert name of buddy scheme]?**

[Free text]

Thank you for giving feedback. Your answers will make a difference to how we run the [insert scheme name] in the future.



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**Mae'r ddogfen hon ar gael yn Gymraeg / This document is available in Welsh**